

Lists of issues from the chat box and plenary discussion

Comments, observation, and recommendation

No.	Agency	Issue	Remark
1	Independence researcher	<ul style="list-style-type: none"> • Focus on learning out of classroom and promote learning facilities for children • Improve quality of teacher should be primary focus • Promote environment education for students 	
2	Creative Economy Agency (https://www.cea.or.th/)	<ul style="list-style-type: none"> • Digital transformation is important and can engage with Creative and Smart City framework. • CEA also promotes out of school learning and develops online learning of entrepreneurship. 	
3	TLSDF (Education NGO)	<ul style="list-style-type: none"> • Raising equity issue that impact education sector – different capacity of private and government schools in term of education arrangement • He works on a project to support migrant children in partnership with UNICEF but many students have not been backed to school. • The key mechanism to achieve SDG is to '<u>decentralize education administration</u>' and provision of resourcs to grassroot people and integration with their local context. • He also discovers findings from his project that there are 60-70% of NEET children in his operational areas. They are out of formal education system and deprived. 	
4	Kenan Asia	<ul style="list-style-type: none"> • Education on NCD should start at the early childhood development level and at all ages. • Productive aging and wellness are also important • Digital literacy and data science and analysis. Teaching on coding is anther issue that Thailand must prepare and have vision. 	

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		<ul style="list-style-type: none"> • Sustainable employment should be defined and utilize technology to address issues. 	
5	Foundation to Promote Reading Culture (Happy Reading)	<ul style="list-style-type: none"> • Raise concern on slow learning and addicted to digital device with new generation of children • Promote (Media Information Difital Literacy (MIDL) skill to support children and children • Nation agenda to promote reading never materialized – she suggested to support actual implementation. • Request UNICEF to play convening role and support the readings and promoting child rights and equity. • MSDHS Ministerr did not grant universal CSG while UNICEF and 301 organizations trie to advocate 	
6	Urban Study Lab (USL)	<ul style="list-style-type: none"> • Promote ‘Smart City’ with research and workshop • Limitation on data sharing and bottleneck on Thai government in term of local administration. • The government work is not decentralized and rendered implementation due to language barrier. • Leverage the local administration and partnership with UNs to leverage their support. • UN can help transfer the knowledge to new generation of the government officials but the further challenges will be organization culture and system. 	
7	Kasetsart University (KU)	<ul style="list-style-type: none"> • Development of new skills for new generation, giving importance on out of class learning. • Promoting <u>skill framework</u> and development for basic education. The framework will be a key tool to promote development and capacity buildings. • The developing of skill framework that KU is developing will be crucial and extended use. KU is expected the support from UNs’s convening rold with government 	

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		to promote partnership of collaboration	
8	Yuvabhadana	<ul style="list-style-type: none"> • Lack of enough equipments and infra-structure to promote digital learning in rural areas. • Risk of school drop-out in children with vulnerable families. How to promote opportunity and access to education. • The enabling environment and lack of support that affects school learning due to family limitation. Lack of mentorship and support system that left children unattended. • Non-formal education remains challenge in term of graduation. • Encourage supporting platform for children and family that they could seek support 	
9	SIL Foundation	<ul style="list-style-type: none"> • Leaving no one behind is a big challenge and ambitious goal. • Challenging in gaps on working with government. The person reflected lack of knowhow at the local administration level. • Sample of lack of knowledge on working with children among government staffs while they have to work with children and youth committee at sub-district level. • The agency tries to empower and promote participation with local policy makers including gain the support from community resources. • The agency tries also to create platform of development in community. • The agency proposed eco-system framework to promote development of children with support local crowd funding. The work is aligned with UNs mission and contribute to sustainable approach. 	
10	UNIDO for Thai IOT Association	<ul style="list-style-type: none"> • Promoting the creation of digital infrastructure from government • Improvement of quality of education to be more updates with disrupting world. • Prromotion of Public Private Partnernrrship to generate 	

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		greater education impact and results	
11	APCD	<ul style="list-style-type: none">• Outcome 2 area 1 must consider persons with disability and employability. This should include establishment of supporting network and protection to persons with disability. COVID-19 underscored the importance of this issue.	